

# Year 6: Spring Term Curriculum Map

Children have settled well this term and have been busy learning many new skills. To help keep you informed of all the interesting things they are doing, please find a summary of key lesson content this term.

## English:

During the Spring term, children will study a range of different non-narrative text types, becoming more familiar with the features of leaflets, formal letter writing, learning how to construct a valid argument, creating a journalistic style and using research notes to present a non-chronological report. A later unit of study on World War 2 will enable children to empathise with life during this time and an opportunity to compose different text such as poems, recounts, descriptions and diary entries. Pupils will continue to develop comprehension skills and a solid understanding of grammar and punctuation.

## French:

Children will continue to develop their basic understanding of the French language and how to convey opinions when asked simple questions. They will also be able to discuss countries and travel.

## PE:

Throughout the spring term, pupils will consolidate existing skills and gain new ones in gymnastics, dance, rugby and tennis, recognising the positive impact of physical exercise on health.  
Indoor - In gymnastics and dance pupils will create and perform their own fluent sequences on the floor and on apparatus, showing that they can vary speed, level and direction.  
Outdoor - In rugby, pupils will develop their ability to be able to work effectively with others and use skills and tactics to defend and attack and in tennis they will send and receive the ball with greater accuracy.

## Maths:

This term, children will generate and describe linear sequences and use simple formulae. Pupils will solve problems relating to ratio and proportion, finding missing values using scaling. They will practise accurate measuring involving length, mass, capacity and volume and convert these measures within metric measures extending to imperial units. They will apply these skills through problem-solving. They will use a formula to find area/perimeter of rectangles extending to parallelogram, understand properties of quadrilaterals and right-angled triangles.

## Science:

The first area of focus will be on Evolution and Inheritance; in which they will identify how animals and plants have adapted in different ways to suit their environment and have evolved over time.  
In biological Science in the Being Human unit, they will be finding out: How humans are different to animals, about nervous system, circulatory system, respiratory system and digestive system. They will plan a healthy meal and research major global health problems.

## RE, PSHE & P4C:

In the topic of Keeping Safe, the children will recognise that their increasing independence brings increased responsibility to keep themselves safe. They will deepen their understanding of risk by recognising, predicting and assessing risk in different situations. In RE, the children will look at how clothes can help express religious beliefs, how different faiths show commitment to God and how being part of a faith group, enables a sense of belonging.

## Topic:

With Mr Joe, Y6 will continue with the IPC unit: The Great, the Bold and the Brave, where they will study the impact of the Romans and Anglo-Saxons. In the Holiday Show, their geographical and mapping skills will be developed and they will gain an insight into world travel by researching popular travel destinations, exploring being eco-tourists and recognising the threat to popular tourist destinations. Pupils will be exploring what makes a good global traveller and writing balanced arguments on the issues and benefits of the tourism industry.

## The Arts:

Art will continue to link to our history topic on Romans and Anglo-Saxons. Pupils will develop their art skills further by learning how to draw to scale and in proportion. They will have the opportunity to work with clay and develop sculpting skills. Such projects encourage pupils to work with a range of materials and components and critically appraise their work and the work of others, making alterations as needed.

## Computing:

The children will further their knowledge of Programming; they will be taught the features of Scratch such as creating Sprites, adapting motions and controlling the look and sound of a game. The children will be looking forward to sharing their games at home with you. In the second half of the term, children will learn how to input, manipulate and analyse data using the technical tools of Excel.

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### **Curriculum Organisation:**

Our curriculum covers a broad range of subjects which allows the children to learn in a wide range of styles combining core and foundation subjects. Each day children have core Maths and English lessons which are taught in ability sets to allow the children to follow a more personalised programme of study geared toward their individual targets based on the new national curriculum as introduced back in 2014. These lessons, along with Guided Reading and Extended Writing sessions are intended to develop children's basic skills which are integral to their success as a learner and will allow them to access all areas of the curriculum.

The children follow the International Primary Curriculum (IPC) to cover topics in Science, Geography, History and Art. Each unit of work is based around a theme and promotes thinking skills through the 8 personal goals: adaptability, enquiry, respect, resilience, communication, co-operation, morality and thoughtfulness.

Children will also receive weekly Computing and French lessons as well as PE lessons taught by our specialist sport coaches.

### **Additional Year Group Information:**

**PE:** PE will be held on Monday & Wednesday for **6D**, Wednesday & Thursday for **6J**, Monday & Tuesday for **6S**, Tuesday & Friday for **6M**. Please ensure your child has an outdoor kit, including a waterproof coat as one lesson a week will take place outside. Children who do not have full PE kit will lose Good Day Tickets.

**Homework:** Daily spelling & tables homework, English on Monday & Wednesday, Maths on Tuesday & Thursday. During the weekends, the children are expected to read twice and revise the week's spelling rules. Additional study/challenges will be set for completion over half-term holidays.

#### **Future Dates for your Diary:**

Trip to Royal Air Force Museum: **6D & 6M 24<sup>th</sup> January** and **6J & 6S 25<sup>th</sup> January 2017**

Year 6 Presentation: 09:15, **Wednesday 29<sup>th</sup> March 2017**

**Pupil Progress Review Day(s) will take place on Thursday 30<sup>th</sup> March from 3pm-6pm & from 9am-3pm on Friday 31<sup>st</sup> March: letters to follow after half term.**