



LYNCH HILL SCHOOL PRIMARY ACADEMY

CAREERS EDUCATION, INFORMATION ADVICE AND GUIDANCE POLICY

The aim of this is to enable students to interact with a wide range of professionals from diverse industries, showing them that they can be anything that they want to be! Gender stereotypes are a thing of the past as we immerse students in the fun and exciting world of work.

Twenty-first-century life places complex demands on young people for work, so enabling pupils to become self-confident, skilled and career-ready learners must be an integral part of their education. Opportunities to engage in career-related learning while gaining transferable life-long skills in applied knowledge, critical thinking and communication are fundamental for young people to begin to make the successful transition from education

At Lynch Hill School Primary Academy, our interpretation of *careers education* is fostering in children appropriate transferable Life Skills that can be used in school and adult life, in addition to developing knowledge about the world of work.

Introduction

Our curriculum contains many opportunities to develop pupils' understanding of adult working life. Visits and contacts with visitors help to develop an awareness of the world of work.

Implicitly, through our cross-curricular approach, we already provide much of what pupils require at this stage of their education.

Aims

We aim to help pupils to:-

- Understand themselves and develop their capabilities by considering their personal qualities and skills and to show an interest in particular work roles and activities through structured work and role-play.
- Investigate careers and opportunities by identifying and investigating some of the knowledge and skills which people use in their work and finding out about different kinds of work.

The Foundation Stage and Key Stage One

During these key stages, pupils can extend their awareness beyond the work which is carried out by adults at home and school to work which is carried out locally and further afield. They can find out about a range of different types of job and learn that people use particular skills in their work. They can begin to use appropriate vocabulary to describe their qualities, skills and experiences. Pupils can be given opportunities to exercise choice and make decisions related to their work at school. They can begin to understand the need to prepare for changes in their lives, such as a change of school.

Examples in brief

Other units of work that could be linked with National Curriculum programmes of study include:

- Handling of money in different work roles, for example running a café or shop
- Investigating jobs in the locality e.g. building site, police work
- Exploring work roles of fictional characters e.g. Postman Pat
- Investigating work on a farm
- Studying journeys to and from school
- Curriculum Theme Weeks provide opportunities for pupils to explore the wider world of work

Key Stage Two

At Key Stage 2, there are growing opportunities for pupils to manage their own learning, making decisions and working in groups will help them to develop useful qualities and skills.

Learning Opportunities

During this Key Stage, pupils can continue to investigate people's experiences of careers and work. They can find out about people working in a range of occupations, especially in new and expanding industries in this country and abroad. They can also find out more about the work of people who lived in the past. Pupils can begin to appreciate how people contribute to their own well-being and to the well-being of others through their work. They can begin to discuss issues in careers and work in increasingly structured and informed ways. Pupils can be given opportunities to express views about their future lives and to gain experience of managing their own learning. They can put their learning effect in preparing for their move from primary to high school.

Examples in brief

Other units of work which could be linked with national curriculum programmes of study include:

- Handling money in different roles, for example running stalls at events, managing spending
- money on residential trips
- Investigating jobs in the locality e.g. fire brigade, police work, local government roles
- Curriculum Theme Weeks provide opportunities for pupils to explore the wider world of work
- Specific visitors describing their job and further consideration of these roles within society.