



Lynch Hill School Primary Academy

Pupil Premium Report 2014-2015

Principles of Pupil Premium at Lynch Hill School Primary Academy:

- To ensure that provision is made available for pupils belonging to vulnerable groups
- Meeting the needs of socially disadvantaged pupils
- Recognising that not all pupils receiving Free School Meals will be socially disadvantaged and that not all pupils who are disadvantaged are registered as Free School Meals

Our Priorities at LHSPA are:

Target (1): By July 2015, all teaching will be judged as 100% good and 50% outstanding.

Target (2): The standard of attainment for all groups of pupils in every year group is at least in line with national averages; with many pupils exceeding this with a focus on closing the attainment gap rapidly for pupils from vulnerable groups, through highly effective targeted interventions.

Target (3): Leaders at all levels, including governors, continue to pursue excellence and drive improvement, through the rigorous implementation of the school improvement plan underpinned by a robust cycle of monitoring and evaluation.

Target (4): To continue to create an environment where pupils and staff feel safe, valued and respected so that learning is optimised

PUPIL PREMIUM GRANT AND EXPENDITURE 2014/15	
School roll	934
Students eligible for Pupil Premium	153
Pupil Premium Grant per student	£1,300
Total Pupil Premium Grant 2014/15	£198,900
Total Pupil Premium Grant Available 2014/15	£198,900

We achieve our targets by:

- Providing smaller group teaching and 1:1 support in English and Maths
- Supporting children in developing their emotional resilience
- Increasing the wider opportunities that children in receipt of this funding receive to enable them to fully participate in all aspects of school life.
- Reviewing, evaluation and monitoring all groups and interventions carefully across the whole year

What did we expect to see:

- Targeted additional support strategies which result in every pupil, however financially disadvantaged, being able to have full access to our curriculum and all our extra-curricular experiences.
- All pupils in the target group who are currently underperforming receiving additional support to ensure improved progress and higher standards for these children, leading to the narrowing of any attainment gaps.

How our funding has been allocated

- Parent Support Adviser
- Classroom support staff to ensure targeted interventions

- Bespoke support for individuals including access to specialist resources, access, trips etc.

Intervention Targets	Specific Activities	Success Measures	Evaluation
1. To offer support to increase English reading, writing, speaking and listening.	<ul style="list-style-type: none"> • Phonics Groups • Reading Support • Comprehension Support • Writing Composition Groups • Additional teacher in each year group to ensure smaller groups for English 	90% of Pupil Premium pupils will have met their targets in English	<p>KS1 and KS2 results in line with or better than Slough and national data for 2015</p> <p>PP KS1 APS: Reading 15.1 Writing 14.1 Maths 15.2</p> <p>PP KS2 as follows: Reading 29.1 Writing 27.6 Maths 27.5</p>
2. To provide targeted booster support for pupils in upper KS2 and Y2	<ul style="list-style-type: none"> • Booster group from February for all pupils in Y6 in reading, grammar and maths and Easter School first week of Easter holidays • Booster group from February for L3 and L2 targeted pupils in reading and maths • Booster group for Targeted Y4/5 pupils for Summer term 	Accelerated progress for Pupil Premium pupils	<p>50% PP pupils achieved level 5 in reading test in 2015.</p> <p>More PP pupils made better than expected progress in reading from KS1 to KS2 than non PP (55% v 38%)</p> <p>In KS2 gap at level 5 closed for Reading, Maths and SPAG and closed at level 4 in reading</p>
3. To offer support to increase the development of maths skills, so that pupils can access age-expected materials.	<ul style="list-style-type: none"> • First Class at Number • Maths Support Groups • Additional teacher in each year group to ensure smaller groups for Maths 	90% of Pupil Premium pupils will have met their targets in Maths	<p>KS1 data for maths shows that the PP APS was 15.2 and 96% of PP children achieved a level 2+</p> <p>In KS2, Maths results not as pleasing. Focus to ensure that more pupils reach the secure score of 4B+ or secondary ready</p>
4. To support and challenge the most able Pupil Premium pupils	<ul style="list-style-type: none"> • DWS for target pupils in Y4&5 • G&T challenges • 	Targeted Pupil Premium pupils to achieve L3 in Y2 and L5 in Y6 with some working to L6	<p>50% of PP pupils in Y6 achieved level 5 in 2015 Reading test.</p> <p>More PP pupils made better than expected progress in Reading from KS1 to KS2 than non PP (55% v 38%)</p> <p>1 X PP pupil achieved Level 6 SPAG</p> <p>Gap at level 5 closed for Reading, Maths and SPAG</p> <p>In KS1 18% of PP achieved L3 in reading, 11% in writing but only 4% in maths. Challenging most able in maths needs to be a target area in 2015/16.</p> <p>Gap closed in writing at L3</p>
5. To support the development of fine motor skills, to enable pupils to work with greater independence and accuracy.	<ul style="list-style-type: none"> • Handwriting • Jump Ahead • 1:1 programs 	Increased Pupil Premium pupil confidence in writing and staff recognising increased independence	Intervention evaluations show that children have benefitted from these sessions. Teachers comment on improved levels of independence
6. To support the development of Speech and communication through specialist Speech & Language and EAL teams.	<ul style="list-style-type: none"> • SALT Programs • Language Development programs 	Increased Pupil Premium pupil confidence	Intervention evaluations show that children have benefitted from these sessions. Teachers comment on improved levels of independence

7. To support the emotional development of pupils by providing therapeutic services and counselling	<ul style="list-style-type: none"> • Art Therapist • Drama Therapist • Play Therapist • Counsellor 	Pupil Premium pupils able to access the curriculum and make progress in core areas	Therapy has enabled pupils to cope better with the pressures of the curriculum and pupils feel they can now access lessons better. All pupils offered therapy made progress in academic subjects
8. To develop the emotional support of pupils by providing mentorship and social skills programmes.	<ul style="list-style-type: none"> • Mentor Groups • Circle of Friends • Part funding for trips and activities 	Pupil Premium pupils able to access the curriculum and make progress in core areas	Soft data shows that pupils receiving mentorship are benefitting from support impacting positively on academic achievement. These targeted pupils made progress in core subjects
9. To empower parents to be able to support their pupils so they achieve their academic standards: Attendance support, Parent Support and Community Development.	<ul style="list-style-type: none"> • Attendance Support • 1:1 Family Support • Family Links • Community Language Courses • Information sessions for reading, phonics, maths to enable parents to understand what their child is learning and support 	Pupil Premium pupils attend regularly. Struggling families of Pupil Premium children supported and engaged to enable their children to achieve in school.	1:1 family support is proving hugely beneficial and impacting most positively on attendance. Children who attend school regularly make progress. Overall attendance: 96.2% The number of pupils rose from 761 in July 14 to 836 in July 15. Persistent Absentees: 3 (of which 2 of these children have serious medical conditions). Unauthorised absences: 32.7% Improvement on previous year: reduction of 8.3%. 26.3% of the families on the PP list were supported 105 PP pupils supported with attendance and achieved between 97.5 and 100% 125 PP pupils (74%) have above 95% attendance.

Notable Achievements in the yr6 results this year:

- The attainment gap between pupils receiving the Pupil Premium funding and their peers in the point score (APS) for reading has closed by 0.9. This is a further improvement on the 0.7 achieved last year.
- The attainment gap between pupils receiving the Pupil Premium funding and their peers in the percentage of pupils at level 4 and above, over all subjects, has closed by 1% and in reading by 8%.
- The attainment gap between pupils receiving the Pupil Premium funding at LHS and other pupils nationally, at level 4 and above, has closed in reading (both now sit at 92%)
- The attainment gap between pupils receiving the Pupil Premium funding and their peers in the percentage of pupils at level 5 and above, over all subjects, has closed by 4%.
- The attainment gap between pupils receiving the Pupil Premium funding and their peers in the percentage of pupils at level 5 and above has closed in reading by 11%, in maths by 1% and in spelling/grammar by 3%.
- The value added score (measuring progress between KS1 and KS2) for pupils receiving the Pupil Premium funding is higher than their peers in reading for the 1st time.