



MOST ABLE 2017 - 18

How can you support your
child at home?

Lynch Hill School
Primary Academy



INTRODUCTION

Higher order thinking skills have always played an important role in the development of our most able pupils and this year we have decided to bring it to the forefront of our planning, provision and target setting.

The following acronym which spells out **REACH** has been developed to help our pupils recognise the skills they need to move their learning on at a deeper level.

R – RESEARCH, REASON, REVIEW

E – ENQUIRE, EVALUATE

A – APPLY, ANALYSE, ADAPT

C – CREATE, CRITICISE

H – HIGHER ORDER THINKING SKILLS

Please take some time to look at the targets set out for your child in their **MABLE** as well as the tips for supporting children suggested in this leaflet.



MATHEMATICS



Being Most Able at Maths doesn't simply mean being able to calculate at the speed of light with gigantic numbers, it really is about showing an in depth understanding. Our Most Able Mathematicians will be learning how to apply, reason and evaluate a range of methods in their lessons.

At home:

- Ask your child to teach you a new method they've learnt.
- Allow them to explain how they are going to solve a problem.
- Encourage them to record their thinking and show their workings.
- Let them investigate – How many possible ways can they solve a problem? How many different solutions are there?

ENGLISH



Pupils at Lynch Hill who are Most Able in English are not only chosen for their talent at writing or their love of reading, they are chosen because they are also deep thinkers. In order to read and write at a high level, it is important to be able to recognise how we can use language successfully.

At home:

- Encourage your child to read a wide range of books. Authors all have different styles and there is lots to be learnt from these.
- Ask your children questions as they read and ask them to reason about their answers, providing evidence from the text.
- Encourage your child to develop personal opinions about their own reading habits, writing style and that of others. They should be able to critically evaluate these.

SCIENCE



Many of our Most Able Scientist have an in depth knowledge of a range of Scientific topics from their own personal reading and research. It is great to have such a source of information in our classrooms which they can pass onto the other pupils. At a deeper level we are now working on investigation and thinking skills.

At home:

- Encourage your child to ask questions about the world around them and find out the concepts behind why things happen.
- If you're brave enough, let them carry out small investigations at home. They can then share their findings in school.
- Find out about famous Scientists and their theories. How reliable are they in our 21st century world?

TOPIC

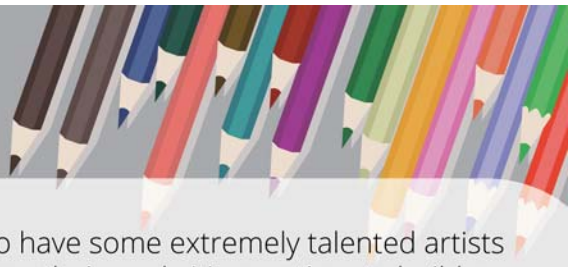


Our Most Able students have been chosen for their interest and commitment during our IPC lessons. They will be working on developing their History, Geography and Cultural learning beyond the knowledge and skills base they will meet in classroom lessons.

At home:

- Read about current affairs and keep up to date with the news.
- Look at different ways of finding out information e.g. reading newspapers, watching tv programmes or talking to people. Which sources of information are the most reliable?
- Encourage your child to ask questions about the world, past and present and help them to answer and reason about these. They may also form their own opinions as well.

ART



We are very lucky at Lynch Hill to have some extremely talented artists who are always ready to showcase their work. It's now time to build on these skills and nurture artists who use this talent with purpose and thought.

At home:

- Encourage your child to ask for feedback, draft and improve their work.
- Help them to explore different styles and artists. Can they gain their own inspiration and ideas?
- Give them ideas for projects and let them be creative and think outside of the box in ways to tackle this.

PE



Sport is a very important part of the curriculum in our school and it is one that many children strive to excel in. With so many keen and enthusiastic athletes, choosing the Most Able children can be difficult as there is simply so much potential. Our Most Able pupils have shown that their love of and commitment to sport can be built upon beyond simply gaining exercise.

At home:

- Talk to your child about their personal goals in sport and how they want to achieve them.
- Discuss some of their sporting inspirations and what they want to learn from them.
- Evaluate their own performance and that of their team members and suggest improvements for the future.

MODERN FOREIGN LANGUAGES

A stylized world map in shades of green and blue, serving as a background for the title.

Children who are chosen as Most Able in Modern Foreign Languages are those who possess language learning skills and the potential to understand how language works and adapt this for any language learning situation they are in:

- Talk to your children about the languages they are learning in school. Can they teach you some new words and phrases?
- Use online language learning sites to explore new languages we don't learn at school.
- Allow them to explore the world and cultures of different languages. How do cultures differ where different lingua franca (international languages) are spoken?

MUSIC

A stylized illustration of a drum set in shades of orange, teal, and purple, positioned behind the 'MUSIC' header.

Children start their love of music at an early age at Lynch Hill and have weekly lessons and singing to capture their interest. For some, this then moves beyond the classroom and becomes a passion outside of school, learning an instrument, attending workshops or performing.

At home:

- Encourage your child to practice regularly and recognise skills or areas they need to improve upon.
- Allow them to explore different types of music or learn about important musicians of the past.
- Explore the qualities needed to be a successful musician and performer.

WHAT DO WE EXPECT FROM OUR MOST ABLE PUPILS?

Adaptability

Children who are willing to learn in new ways and try a variety of learning styles.

Communication

Children who confidently present and lead in front of their class.

Co-operation

Children who work collaboratively to solve problems.

Enquiry

Children who have a passion for learning and look for ways to extend their own understanding.

Morality

Children who are good role models to others around the school.

Resilience

Children who are willing to try challenging tasks and aspire to achieve their very best.

Respect

Children who show commitment and dedication to learning beyond the classroom.

Thoughtfulness

Children who have the ability to reason about and evaluate the world around them.

