

Year 6: Autumn Term Curriculum Map

Children are settling in well this term and have been busy learning many new skills. To help keep you informed of all the interesting things they are doing, please find a summary of key lesson content this term.

English:

Children will: study a range of short stories so as to be able to write in a particular author style; develop the skills to build tension and suspense effectively; improve grammar & punctuation skills and be able to comprehend a range of texts and give articulate, reasoned responses.

Maths:

Children will read, write, order & compare numbers up to 10,000,000. They will learn formal written methods of short/long multiplication, short division, addition & subtraction. They will apply the skills of written methods to solving problems from real-life situations.

IPC:

Our IPC topics this term are 'What Price Progress?' and 'Holiday Show'. In the Holiday Show, geographical and mapping skills will be developed and children will gain an insight into world travel by researching popular travel destinations, exploring being eco-tourists and recognising the threat to popular tourist destinations. Children will be exploring what makes a good global traveller and writing balanced arguments on the issues and benefits of the tourism industry.

In the unit - What Price Progress? - they will explore the definition of progress and what the consequences and costs of progress can be. Technological advances through history will be discussed and children will be given the opportunity to invent and come up with designs for the world's next great advancement. This unit will link with the theme of Arts festival 2017 - Technology and the Future.

Global Awareness, PSHE & RE:

Children will study the UN convention on the Rights of Child. The articles from the conventions will link into their Class Charters. A class charter will help the children to understand their rights and how to respect them. They will be able to explain how the lives of people from one country/group are affected by the activities of the other. Within RE, they will look at how clothing, including religious dress, can help to create a sense of belonging. They will also examine what it means to stereotype and pre-judge.

Science:

Children will further develop their knowledge and understanding of Electricity. They will construct electrical circuits to investigate its effect when one component is changed and represent this using circuit diagrams. They will learn about the principles of renewable and sustainable energy. In the next unit, they will learn how and why living things are classified and will understand differences between invertebrates and vertebrates.

PE:

Indoor - Athletics (running in 4 lanes against each other or teams, running different distances, field events including throwing & jumping skills). Children will be encouraged to develop their technical skills in these areas and to perform at greater speeds.

Outdoor - Develop Football skills (dribbling, passing, tackling, shooting, match play, learning the rules). Of course, developing teamwork skills will also be a key aim. Children will also refine their football techniques.

Computing:

The focus in computing will be to help children to use programs effectively, to prepare work for an intended audience. They will use Publisher to create posters and leaflets. Children will also use the internet to develop research skills and learn how to be safe online. Children will be made aware of the potential dangers of cyberbullying.

French:

Children will recognise and learn language structures. This will help them to create their personal profile, including details of likes and dislikes, home and school life.

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Curriculum Organisation:

Our curriculum covers a broad range of subjects which allows the children to learn in a wide range of styles combining core and foundation subjects. Each day children have core Maths and English lessons which are taught in ability sets to allow the children to follow a more personalised programme of study geared toward their individual targets, which are based on the new national curriculum as introduced in 2014. These lessons, along with Guided Reading and Extended Writing sessions are intended to develop children's basic skills which are integral to their success as a learner and will allow them to access all areas of the curriculum.

The children will continue to follow the International Primary Curriculum (IPC) to cover topics in Science, Geography, History and Art. Each unit of work is based around a theme and promotes thinking skills through the 8 personal goals: adaptability, enquiry, respect, resilience, communication, co-operation, morality and thoughtfulness.

Children will also receive weekly Computing and French lessons as well as PE lessons taught by our specialist sport coaches.

Additional Year Group Information:

PE: PE will be held on Monday & Wednesday for **6D**, Wednesday & Thursday for **6J**, Monday & Tuesday for **6S**, Tuesday & Friday for **6P**. Please ensure your child has an outdoor kit, including a waterproof coat as one lesson a week will take place outside. Children who do not have full PE kit will lose Good Day Tickets.

Homework: Daily spelling & tables homework, English on Monday & Wednesday, Maths on Tuesday & Thursday. During the weekends, the children are expected to read twice and revise the week's spelling rules. Additional study/challenges will be set for completion over half-term holidays.

Future Dates for your Diary:

Arts Festival Display: Week commencing 9th October.

Progress review day: Wednesday 6th December (Parents meeting with class teachers to discuss pupil progress)

Year 5&6 Christmas Presentation: Thursday 14th December at 13:45 and Friday 15th December at 09:15

Christmas Unwrapped: (A trip to the local church, St Georges) Dates to be confirmed shortly

We are also in the process of arranging an educational visit to the British Museum, London in late January 2018.