

# YEAR 4 CURRICULUM MAP (Autumn Term 2017)

The children are settling well this term and are already busy learning new skills. To help keep you informed of all the interesting things they are doing, please find a summary of key lesson content for this term.

## English:

This term, in literacy, children will be writing science fiction stories, improving their ability to describe a setting, a plot and a character. They will also be studying non-chronological reports based on rain forest animals. To finish the term, we will spend one week looking at poetry, in particular the use of metaphor, simile and personification. In addition to this, weekly extended writing lessons, reading & comprehension and grammar lessons will take place.

## RE, PSHE & P4C:

In P4C we will take inspiration from our topic and explore philosophical questions. In PSHE, pupils will be discussing the themes of growing and changing and keeping safe. RE will look at murtis in Hinduism and the role of Mary in the Christmas Narrative.

## PE:

In PE this term, indoor lessons will focus on improving athletics skills for a range of sports. Outdoor lessons will focus on improving football skills, namely passing and defending, whilst developing teamwork.

## French:

In French this term we will be reviewing greetings, how to introduce ourselves and how to express our feelings. We will also learn about the verb *être* (to be) and *avoir* (to have).

## Maths:

Children will deepen their understanding of a number of mathematical concepts already gained in Year 3. In particular, we will focus on place value, rounding and ordering and comparing numbers. This knowledge will be used to consolidate and widen their mastery of the four operations (addition, subtraction, division and multiplication) and the relationships between them in order to check answers.

## The Arts:

Our Arts lessons will link to our topic, Saving the World. During our trip to Kew Gardens, children will be exploring art in nature. Skills learned will be put to use and exhibited during Arts Festival.

Children will develop their drawing skills and their ability to colour mix and create texture with different materials.

In Music, children will be learning how to handle a trumpet with care and the correct posture and fingering to play notes C and E. They will deepen their knowledge of rhythm to allow them to compose and improvise sequences. They will continue to sing songs to develop their sense of pitch.

## Science:

This term, pupils will study 'States of Matter' in which they will learn about the properties of solids, liquids and gases and how they change state when heated or cooled. Following this, through our topic work based on 'Saving the World', pupils will learn about living things and their habitats. They will develop knowledge of classification keys and learn how to design food chains.

## Topic:

Science, Art, Technology, Geography, History and RE will all be taught through topic-based activities. This term the topics we are studying are Brainwave - The art of learning, and Saving the World. In the Brainwave unit, children will be looking at different types of learning and what makes a good learning environment. Saving the World will take us on a trip to the rainforest where we will learn about the plants, animals and tribes that reside there, whilst discussing some of the key threats that the rainforests face and what we can do to save them.

## Computing:

Children will use computing to help us write for different audiences; combining text and images using Microsoft Word and PowerPoint to create fact files to share with children across the world. We will refine our ability to use search engines to research information. We will also learn basic programming skills using Scratch.

### Curriculum Organisation:

Topic:

For our Topic work, we follow the IPC curriculum (The International Primary Curriculum).

The IPC has four main aims:

- To help children learn the subject knowledge, skills and understanding they need to become aware of the world around them
- To help children develop the personal skills they need to take an active part in the world throughout their lives
- To help children develop an international mind-set alongside their awareness of their own nationality
- To do each of these in ways which take into account up-to-date research into how children learn and how they can be encouraged to be life-long learners

Over the course of the term, we will be setting projects for the children to research and complete at home. We hope that you will support them in their learning.

### Additional Year Group Information:

PE will take place on the following days:

4P - Monday and Tuesday    4J- Monday and Wednesday    4R - Monday and Wednesday    4L - Monday and Tuesday

Please refer to the handbook for a full list of acceptable PE kit. Please ensure your child has an outdoor kit, including a waterproof coat as one lesson a week will take place outside. Children who do not have full PE kit will lose Good Day Tickets.

#### **Homework:**

Monday and Wednesday: English homework

Tuesday and Thursday: Maths

Monday - Thursday: Spellings, times tables and reading

Friday: Reading and spelling revision

#### **Dates for the diary:**

Arts festival will take place in October. The theme this year is based around 'Technology and the Future'. Parents will be invited to come and observe the artwork during the week of the 9<sup>th</sup> October. Parent Interviews will take place on Wednesday 6<sup>th</sup> December, times TBC. Our Y4 Christmas performance will take place on Thursday 14<sup>th</sup> December at 9:15am. We look forward to seeing you there.