

# Year 5: Autumn Term Curriculum Map

Children have settled well this term and are already busy learning many new skills. To help keep you informed of all the interesting things they are doing, please find a summary of key lesson content this term.

## English:

This term we will focus on recount texts and significant authors.

When looking at recounts, we will consider the features and apply these to our own writing based on the book *Tuesday* by David Wiesner. We will be writing eye witness reports and newspaper articles.

Our work on significant authors will explore aspects such as plot, character and setting. Our main text is *Harry Potter and the Philosopher's stone* and the children will be building their own adventures for the wizard and his famous friends.

Each week the children will also study grammar rules and comprehension skills.

## RE, PSHE & P4C:

PSHE sessions this term will look at relationships. We will be looking at the different relationships we have with different people. After this we will look at the importance of maintaining positive relationships with others and how we can achieve these.

In RE lessons we will be looking at Sikhism and the values and traditions which underpin and influence their beliefs. We will also discuss how being Sikh influences its believers.

## PE:

Children have two PE lessons a week, focussing on indoor and outdoor sports. This term these will be Sports Hall Athletics, Badminton, Football and Hockey. During games lessons, children will develop their skills including accuracy of passing and teamwork as well as exploring the rules of the game. During indoor lessons, children will practise a range of indoor athletic disciplines as well as co-ordination, and techniques in Badminton.

## Maths: Number

Children will revise place value and ordering of whole and decimal numbers. They will solve challenges and a range of real life problems using place value skills.

The children will also look at fractions and decimals with some exploration of percentages.

They will develop and practise efficient mental and written methods for the four operations.

## Science:

Our first unit will see the children taking on the role of forensic investigators, learning how to conduct a fair test, use equipment to take accurate measurements and using findings to write a conclusion. They will also get a chance to test the properties of materials.

Our second topic is entitled 'Bake It' and in this topic we will look at changing materials. We will be finding out: How live yeast grows; how carbon dioxide behaves; what happens when foods are heated; which solids dissolve in water; about water vapour and evaporation; the properties of water; solids, liquids and gases and how they transform with temperature changes.

## Computing:

Children will develop their skills when using ICT to communicate. They will learn the basic skills to enable them to create work in Publisher, use PowerPoint to present information and refine their Word skills too. In addition, they will publish their own online blogs. The children will begin to work on developing their coding skills by using Scratch to create a story.

## IPC Topic: Here, Now, There and Then

Our first topic will look at building on both Geography and History skills through a study of the U.K. as well as 3 Asian countries: Japan, India and China. Lessons will allow children to build their knowledge of both the physical and human features of our world by exploring maps and plans as well developing enquiry skills when comparing these locations. History lessons will look at how we can gather evidence from a range of sources, once again linked to the history of the four chosen countries.

## The Arts:

In Art lessons, the children will be looking at Artists and how they see the world. The project will look at our local area and through a variety of media and by practising different techniques, the children will create their own impressions of how they see the world.

We will also be working in groups for the Arts Festival on the theme 'Technology and the Future'.

In Music, children will continue to further their knowledge of how to play a brass instrument. They will be able to recognise given notes and play them with greater accuracy.

## French:

We will begin the year by celebrating the importance language learning through languages week. In our units of *time* and *the town*, the children will continue to develop their speaking, listening, reading and writing skills.

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### Curriculum Organisation:

Our curriculum covers a broad range of subjects, which allow the children to learn in a wide range of styles, combining core and foundation subjects. Each day children have core Maths and English lessons and these are taught in ability sets to allow the children to follow a more personalised programme of study, geared toward their individual targets based on the new national curriculum as introduced in 2014. These lessons, along with Guided Reading and Extended Writing sessions are intended to develop children's basic skills which are integral to their success as a learner and will allow them to access all areas of the curriculum.

The children will continue to follow the International Primary Curriculum to cover topics in Science, Geography, History and Art. Each unit of work is based around a theme and promotes thinking skills through the 8 personal goals: adaptability, enquiry, respect, resilience, communication, co-operation, morality and thoughtfulness.

Children will also receive weekly Computing and French lessons as well as Music and PE lessons taught by specialist teachers.

### Additional Year Group Information:

**PE:** PE will be held on Thursdays for all classes. *We would ask that pupils in 5S come to school dressed in their PE kit on Thursdays, (but don't forget to bring uniform with them!)* Additional PE sessions are as follows: 5S on Monday, 5J on Tuesday, 5L on Wednesday and 5O on Friday. Please ensure your child has an outdoor kit, including a waterproof coat, as one lesson a week will take place outside. Children who do not have full PE kit will lose Good Day Tickets.

**Homework:** English: Monday and Wednesday Maths: Tuesday and Thursday. Spellings daily; each child must write their words out five times and then write a sentence containing the word and a connective. Each child is expected to read at home every night and complete a x table task.

**Dates for your Diary:** Arts festival will take place in October. The theme this year is based around 'Technology and the Future'; parents will be invited to come and observe the artwork during the week of the 9<sup>th</sup> October. Parent Interviews will take place on Wednesday 6<sup>th</sup> December, times to be confirmed. There will be two performances of our Y5/6 Christmas Production: 14<sup>th</sup> December at 1:45pm and 15<sup>th</sup> December at 9:15am.